

**GUJARAT RESEARCH SOCIETY'S
HANSRAJ JIVANDAS COLLEGE OF EDUCATION
(AUTONOMOUS, NAAC RE-ACCREDITED: A+)
SEMESTER III END EXAMINATION (2022-2023)**

Course Code: **BED193EC204** Course: **EC 2 PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY**
Date: 25/2/23 Time: 2 Hours Marks: 60

N.B. Please check whether you have got the right question paper.

1. Answer any six questions of the following out of which Q.9 is compulsory.
2. Marks are indicated against each question.

- 1 Explain the importance and uses of any **three** learning resources in teaching of Geography. 10
- 2 Elucidate the importance of Correlation in the teaching of Geography. How will a teacher correlate Geography with History and Mathematics? 10
- 3 "Geography is largely the study of the interaction of all physical, human phenomena and landscapes created by such interactions." Justify with reference to the scope of Geography. 10
- 4 Illustrate the steps of Project Method of teaching Geography. State the merits of Project method. 10
- 5 "Geo-literacy is the ability to reason about Earth systems and interconnections to make far-reaching decisions." Elaborate with reference to the meaning and ways to create awareness about Geo-literacy among children. 10
- 6 Explain the need and ways of Continuous Professional Development of a Geography teacher. 10
- 7 Elaborate the classification of Academic Disciplines as per Becher-Biglan typology with respect to pure hard and pure soft types. 10
- 8 "Diagnostic testing and Remedial teaching are used to discover the specific area of weakness of a student in a given course of instruction and then suggest remedial measures." Elucidate with reference to the meaning and procedure of Diagnostic testing and Remedial teaching. 10
- 9 Attempt **any two** of the following: - 10
 - a) **Any two** maxims of teaching Geography
 - b) Significance of Geography Club
 - c) Place of Social Sciences in the present school curriculum
 - d) Meaning of Geographic Information System

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SEMESTER III END EXAMINATION (2022-2023)

Course Code: **BED193EC25**
Date: 25/2/2023

Course: **Pedagogy of School** Subject: **History**
Time: 2 Hours Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.
2. Marks are indicated against each question.

1. Illustrate the Correlation of History with Geography and Mathematics. 10
2. Explain the process and merits of think-pair-share strategy of Cooperative learning in teaching of History. 10
3. Elaborate pedagogical challenges faced by a History teacher. 10
4. "A change in the learning space can spark an interest in learning." Justify with reference to steps of organizing Field trips in the teaching of History. 10
5. Elaborate relationship between Academic Disciplines and History. 10
6. "Project-based learning improves collaboration, autonomy and creativity." Elucidate with reference to the process of Project-based learning in the teaching of History. 10
7. Why is professional growth essential for a History teacher? What are avenues for professional development of a History teacher? 10
8. "The knowledge of History helps us to make more sense of the current world." Explain with reference to elements of Historical literacy by Taylor and Young. 10
9. Attempt **any two** of the following: - 10
 - a) Any **three** characteristics of a History textbook
 - b) Applied -soft disciplines according to Becher-Biglan typology
 - c) Personal dimension of Culturally Responsive Pedagogy
 - d) Nature of History

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SEMESTER III END EXAMINATION (2022-2023)

Course Code: BED193EC23

Course: EC 2-Pedagogy of a School Subject-English

Date: 25/02/23

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any six questions of the following out of which Q.9 is compulsory.
2. Marks are indicated against each question.

1. "Maxims of teaching make English teaching and learning more effective." Elaborate with reference to **any two** maxims of teaching English. 10
2. Elaborate the avenues and significance of professional development of English language teachers. 10
3. "Communicative Approach helps learners, learn by doing." Justify the statement with reference to steps of Communicative Approach. 10
4. Explain the place of English in the present school curriculum. 10
5. "Library is a rich resource of language learning." Justify. 10
6. Elaborate dramatization as a technique of teaching. 10
7. Explain the nature of language. 10
8. Illustrate the techniques of assessing reading and grammar. 10
9. Attempt **any two** of the following: - 10
 - a) Palmer's principles of language learning (**Any Two**)
 - b) Concept of Academic Discipline
 - c) Remediation strategies for **any one** difficulty in language learning
 - d) Importance of English in daily life

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SEMESTER III END EXAMINATION (2022-2023)**

Course Code: **BED193EC27** Course: **EC 2 PEDAGOGY OF SCHOOL SUBJECT SCIENCE**
Date: **25/2/2023** Time: **2 Hours** Marks: **60**

N.B. Please check whether you have got the right question paper.

1. Answer any **six** questions of the following out of which Q.9 is compulsory.
2. Marks are indicated against each question.

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| 1 | What are maxims of teaching? Illustrate the use of any two maxims of teaching Science. | 10 |
| 2 | “Teaching approaches used to promote global citizenship have a positive impact on pupils understanding for improving quality of life.” Explain with reference to the ways of infusing global perspective in Science curriculum with suitable examples. | 10 |
| 3 | Describe the place of Science in present school curriculum. | 10 |
| 4 | Elaborate the objectives of teaching Science at Secondary and Higher Secondary level (NCF 2005). | 10 |
| 5 | “Project method promotes individual learning among students.” Justify with reference to steps of Project method. | 10 |
| 6 | How would a teacher make use of Laboratory method of teaching Science? | 10 |
| 7 | Explain the characteristics of a good Science textbook. | 10 |
| 8 | “Diagnostic testing and Remedial teaching in Science helps to enhance the performance of learners.” Illustrate. | 10 |
| 9 | Attempt any two of the following: - | 10 |
| a) | Significance of Science Club | |
| b) | Meaning of Science | |
| c) | Avenues of Professional growth of a Science teacher | |
| d) | Relationship between academic discipline of Science and its subjects | |

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SEMESTER III END EXAMINATION (2022-2023)**

Course Code: **BED193EC26** Course: **PEDAGOGY OF SCHOOL SUBJECT MATHEMATICS**
Date: 25/02/23 Time: 2 Hours Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

1. Explain the Becher -Biglan typology of disciplines. 10
2. "Mathematics and Mathematical thinking is very important in numerous fields and in day to day life." Elaborate with reference to values of teaching Mathematics in curriculum and life. 10
3. "Use of Problem-solving method in teaching of Mathematics helps to develop critical thinking in students." Justify with reference to steps of Problem-solving method. 10
4. How would a Mathematics teacher use Analytic-Synthetic method in teaching of Mathematics? 10
5. Elucidate essential competencies of a Mathematics teacher. 10
6. Describe Concentric approach of curriculum construction of Mathematics. 10
7. "Diagnostic testing and Remedial teaching in Mathematics enhances the performance of learners." Elucidate with reference to various Remedial teaching measures in Mathematics. 10
8. How is Mathematics Club significant in the study of Mathematics? 10
9. Attempt **any two** of the following: - 10
 - a) Use of maxim 'Particular to General' in teaching of Mathematics
 - b) Meaning of Academic disciplines
 - c) GeoGebra as a digital resource for teaching of Mathematics
 - d) Objectives of teaching Mathematics at Higher Secondary Level as per NCF 2005
