



**GUJARAT RESEARCH SOCIETY'S
HANSRAJ JIVANDAS COLLEGE OF EDUCATION
(AUTONOMOUS, NAAC RE-ACCREDITED: A+)
SEMESTER II END EXAMINATION (2023-2024)**

Course Code: **BED192EC12**Course: **Pedagogy of school subject: Economics**

Date: 13/08/2024

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

1. Elaborate the place of Economics in the present school curriculum. 10
2. Explain the challenges faced by an Economics teacher. 10
3. "Teaching of Economics helps in better understanding of consumer rights of a citizen." Elucidate with reference to inculcating the value of Consumerism through teaching of Economics. 10
4. Illustrate the inter (external) correlation of Economics with Mathematics and Geography. 10
5. Elucidate the procedure of Lecture method of teaching Economics with a suitable example. 10
6. "Audio-visual resources help in stimulating and reinforcing the learning process." Justify with reference to uses of **any two** audio-visual resources in teaching of Economics. 10
7. Illustrate **any two** maxims of teaching Economics. 10
8. "Jigsaw cooperative learning strategy is an effective way to learn Economics." Elaborate with reference to the steps of Jigsaw cooperative learning strategy. 10
9. Attempt **any two** of the following: - 10
 - a) Need for Continuous Professional Development of an Economics teacher
 - b) Relationship between Academic discipline and Economics subject (**Any four**)
 - c) Objectives of teaching Economics at secondary level
 - d) **Any five** characteristics of a good Economics textbook



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SEMESTER II END EXAMINATION (2023-2024)**

Course Code: **BED192EC13**Course: **Pedagogy of school subject: English**

Date: 13 /08 /2024

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

- N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.
2. Marks are indicated against each question.

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|----|--|----|
| 1 | Elaborate the Becher-Biglan classification of Academic disciplines. | 10 |
| 2 | Explain the techniques of assessment for vocabulary and writing skills in Language with suitable examples. | 10 |
| 3. | “Maxims of teaching English facilitate the learning process and economizes the efforts of the teacher and the student.” Elaborate with reference to any two maxims of teaching English. | 10 |
| 4. | Describe any four challenges faced by an English teacher in teaching English in Indian classrooms. | 10 |
| 5. | “Language registers indicate the level of formality and speaker-audience relationship.” Explain with reference to the types of language registers. | 10 |
| 6. | Illustrate the Inductive-deductive approach of teaching Grammar. | 10 |
| 7. | Elucidate the inter (external) correlation of English with any two school subjects. | 10 |
| 8. | “Blogs provide a collaborative learning environment in the study of English.” Justify with reference to uses of Blogs as a learning resource in the study of English. | 10 |
| 9. | Attempt any two of the following: - | 10 |
| a) | Meaning of Academic disciplines | |
| b) | Any four avenues of Continuous Professional Development of an English teacher | |
| c) | Importance of English language in day-to-day life | |
| d) | Significance of appreciation of poems (Any four) | |



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SEMESTER II END EXAMINATION (2023-2024)**

Course Code: **BED192EC104** Course: **Pedagogy of School Subject: Geography**

Date: 13/08/2024

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

1. Elucidate the correlation of Geography with History and Science with relevant examples. 10
2. "Textbooks are the heart of educational activities to enrich students experiences." Elaborate with reference to the essential characteristics of a good Geography textbook. 10
3. Illustrate 5 E's Model of Constructivism in the teaching of Geography. 10
4. " 'A' method of teaching Geography develops geographic skills and higher order thinking skills among students." Explain with reference to the procedure of 'A' method with an example. 10
5. Explain the aims of teaching Geography with suitable examples. 10
6. Elaborate the key competencies needed by an effective Geography teacher. 10
7. "Geo-literacy is the ability to use geographic understanding and geographic reasoning to make far-reaching decisions." Justify with reference to the ways of creating Geo-literacy awareness among students. 10
8. Elucidate the relationship between Academic Discipline and Geography. 10
9. Attempt **any two** of the following: - 10
 - a) Uses of Aerial photographs
 - b) Steps of Diagnostic testing
 - c) Advantages and limitations of Topical approach of curriculum construction
 - d) Place of Social Sciences in the present school curriculum



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SEMESTER II END EXAMINATION (2023-2024)**

Course Code: **BED192EC15**Course: **Pedagogy of School Subject: History**

Date:13/08/2024

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

1. Illustrate the process of Story-telling method of teaching History. 10
2. "The diversity in classrooms should be reflected in the methods and materials of teaching History." Elaborate with reference to the Instructional dimension of Culturally Responsive Pedagogy. 10
3. Elucidate **any six** elements of Historical Literacy. 10
4. Describe technology related challenges faced by a History teacher. 10
5. Illustrate the characteristics of a good History textbook. 10
6. "Becher-Biglan typology helps to understand the different ways in which knowledge is created, disseminated, and utilized across various academic fields." Elaborate with reference to classification of academic disciplines as given by Becher-Biglan typology. 10
7. Explain the need for professional growth of a History teacher. 10
8. "Lecture-cum-discussion method supports multiperspectivity in the class." Elucidate with reference to the process of Lecture-cum- discussion method. 10
9. Attempt **any two** of the following: - 10
 - a) Maxim of teaching 'Concrete to Abstract'
 - b) Meaning of Academic disciplines
 - c) Importance of Documentaries in teaching of History
 - d) **Any two** Historical Thinking Concepts



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SEMESTER II END EXAMINATION (2023-2024)**

Course Code: **BED192EC16** Course: **Pedagogy of school subject: Mathematics**

Date: 13 /08 /2024

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

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|----|---|----|
| 1 | Describe the place of Mathematics in present school curriculum. | 10 |
| 2 | “Maxims make teaching of Mathematics interesting and effective.” Justify with reference to any two maxims of teaching Mathematics. | 10 |
| 3. | Explain the nature of Mathematics. | 10 |
| 4. | “GeoGebra is considered to be an important digital resource in the teaching of Mathematics.” Elaborate with reference to use of GeoGebra in the teaching of Mathematics. | 10 |
| 5. | How would a teacher use Analytic-Synthetic method of teaching Mathematics? | 10 |
| 6. | Elucidate the essential Competencies of a Mathematics teacher (Any six). | 10 |
| 7. | Illustrate the external Correlation of Mathematics with any two school subjects. | 10 |
| 8. | “Problem-solving method helps in development of critical thinking skills in students.” Explain with reference to steps of Problem-solving method of teaching Mathematics. | 10 |
| 9. | Attempt any two of the following: - | 10 |
| a) | Hard-Pure discipline according to Becher-Biglan typology | |
| b) | Significance of Mathematics Laboratory (Any four) | |
| c) | Need for Continuous Professional Development of a Mathematics teacher | |
| d) | Any four merits of Concentric approach of curriculum construction | |



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SEMESTER II END EXAMINATION (2023-2024)**

Course Code: **BED192EC17**Course: **Pedagogy of School Subject: Science**

Date: 13 /08 /2024

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

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|----|---|----|
| 1 | Explain the steps of infusing global perspective in the Science curriculum with a suitable example. | 10 |
| 2 | Explain the nature of Science. | 10 |
| 3. | “The Lecture-cum-Demonstration method mixes lectures with hands-on demonstrations.” Illustrate with reference to the steps of Lecture-cum-Demonstration method of teaching Science. | 10 |
| 4. | Elaborate the characteristics of a good Science textbook. | 10 |
| 5. | “The Laboratory method is a purposeful activity conducted to have a constructive learning of Science.” Justify with reference to the steps of Laboratory method. | 10 |
| 6. | Elaborate the Becher- Biglan classification of academic disciplines. | 10 |
| 7. | “Maxims help students learn Science effectively.” Elaborate with reference to any two maxims of teaching Science. | 10 |
| 8. | Elucidate the need for Professional Development of a Science teacher | 10 |
| 9. | Attempt any two of the following: - | 10 |
| a) | Remedial teaching in Science | |
| b) | Simulation, as an e-resource for teaching of Science | |
| c) | Meaning of Academic disciplines | |
| d) | Aims and objectives of teaching Science at secondary level (NCF 2005) | |