

**GUJARAT RESEARCH SOCIETY'S
HANSRAJ JIVANDAS COLLEGE OF EDUCATION
(AUTONOMOUS, NAAC RE-ACCREDITED: A+)
SEMESTER II END EXAMINATION (2022-2023)**

Course Code: BED192EC12

Course: EC1: Pedagogy of School Subject I- Economics

Date: 28/08/2023

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

1. Elucidate the essential qualities of an Economics teacher. 10
2. Explain **any three** principles of teaching Economics. 10
3. "Awareness of Consumerism facilitates better understanding of Economics among the students." Explain with reference to the role of an Economics teacher in inculcating the value of Consumerism among students. 10
4. Elucidate the place of Economics subject in the present school curriculum. 10
5. "Textbooks are considered as a primary vehicle for delivering content knowledge and for determining in large measure what goes on in a classroom." Elaborate with reference to the essential characteristics of a good Economics textbook. 10
6. Illustrate the steps of 5E's model of Constructivism in the teaching of Economics. 10
7. Elaborate the challenges faced by an Economics teacher. 10
8. "Project method helps an Economics teacher in integrating classroom experiences with real life situations." Illustrate with reference to the steps of Project method of teaching Economics. 10
9. Attempt **any two** of the following: - 10
 - a) Importance of ICT in the teaching of Economics
 - b) Meaning of Economics
 - c) Typology of disciplines as proposed by Becher-Biglan
 - d) Importance of Correlation in the teaching of Economics

Question Paper Code: 280804

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SEMESTER II END EXAMINATION (2022-2023)**

Course Code: BED192EC104

Course: EC1: Pedagogy of School Subject- Geography

Date: 28/08/2023

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any six questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

1. Explain the key competencies of a good Geography teacher. 10
2. Elucidate the steps of 5E's model of constructivism with an example. 10
3. "A textbook is a key to the treasure of wisdom for students." Elaborate with reference to the essential characteristics of a good Geography textbook. 10
4. Explain the aims of teaching Geography. 10
5. "'A' method of teaching Geography advances the classroom activities from rote processing of facts to higher thinking skills." Justify with reference to the steps of 'A' method with an example. 10
6. Elaborate the scope of Geography. 10
7. "Maxims of teaching are helpful in obtaining the active involvement and participation of learners in the teaching-learning process." Justify with reference to the maxims of 'Known to Unknown' and 'Concrete to Abstract' with suitable examples. 10
8. What is the meaning of Academic disciplines? Elucidate the relationship between Academic disciplines and Geography. 10
9. Attempt **any two** of the following: - 10
 - a) Advantages and limitations of Topical approach of curriculum construction
 - b) Significance of offline resources in the teaching of Geography
 - c) Procedure of Diagnostic testing in Geography
 - d) Pure-Hard discipline as given by the Becher-Biglan typology

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SEMESTER II END EXAMINATION (2022-2023)**

Course Code: BED192EC13

Course: EC1: Pedagogy of School Subject I- English

Date: 28/08/2023

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

1. Explain the 7 E's model of Constructivist approach to language teaching. 10
2. Explain **any two** E-resources of language learning. 10
3. "All language teachers need to be familiar with the nature of language." Justify with reference to **any five** characteristics of language. 10
4. Explain the relationship between Academic disciplines and English. 10
5. "Dramatization is an enjoyable learning experience; every language teacher should use it to the maximum extent in the class." Elaborate with reference to the method and advantages of dramatization. 10
6. Illustrate Correlation of English with **any two** school subjects. 10
7. "Palmer's principles are the pathways to effective language teaching." Justify with reference to **any four** principles. 10
8. Describe the strategies for remediation of **any one** difficulty in language learning. 10
9. Attempt **any two** of the following: - 10
 - a) Importance of English in day-to-day life
 - b) Need for Continuous Professional Development for a language teacher
 - c) **Any two** techniques for assessing Speaking
 - d) Meaning of Academic disciplines

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SEMESTER II END EXAMINATION (2022-2023)**

Course Code: BED192EC15
Date: 28/08/2023

Course: EC1:Pedagogy of School Subject I- History
Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

- N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.
2. Marks are indicated against each question.

1. Illustrate the process of Social Inquiry method of teaching History and Political Science. 10
2. Elaborate the characteristics of a History textbook. 10
3. "Historical Thinking Concepts illuminate historical thinking." Justify. 10
4. Explain the qualities of a History teacher. 10
5. What is the meaning of academic disciplines? Explain the place of Social Sciences in the present school curriculum. 10
6. "Field trips provide authentic and experiential learning opportunities in study of History." Elucidate with reference to steps of organizing field trips in teaching of History. 10
7. Explain the maxims of teaching History and Political Science with the help of suitable examples. 10
8. "Story-telling method helps in deepening the understanding of content." Justify with reference to the process of Story-telling method of teaching History. 10
9. Attempt **any two** of the following: - 10
 - a) Correlation of History with Mathematics
 - b) **Any two** elements of Historical Literacy by Taylor and Young
 - c) Applied-soft discipline as per Becher-Biglan typology
 - d) **Any three** pedagogical challenges faced by a History and Political Science teacher

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SEMESTER II END EXAMINATION (2022-2023)**

Course Code: BED192EC16

Course: EC1: Pedagogy of School Subject I-Mathematics

Date: 28/08/2023

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

1. Explain Becher- Biglan classification of Academic disciplines. 10
2. Elucidate the use of Geogebra and Virtual manipulatives, as digital resources in teaching of Mathematics. 10
3. "Maxims help in making the teaching of Mathematics easy, understandable and interesting." Elaborate with reference to **any two** maxims of teaching Mathematics. 10
4. Explain the aims and objectives of teaching Mathematics at secondary and higher secondary levels (NCF 2005). 10
5. "Problem-solving method enables students to test their hypotheses one by one, and then to find out the best possible solution of the problem." Justify with reference to steps of Problem-solving method of teaching Mathematics. 10
6. Illustrate the External Correlation of Mathematics with **any two** school subjects. 10
7. Elucidate the need and avenues of Continuous Professional Development of a Mathematics teacher. 10
8. "Inductive and Deductive methods are said to be complementary to each other." Illustrate with reference to steps used in both the methods of teaching Mathematics. 10
9. Attempt **any two** of the following: - 10
 - a) Meaning of Academic disciplines
 - b) Advantages of Concentric approach of curriculum construction in Mathematics
 - c) Significance of Mathematics Laboratory
 - d) **Any five** Competencies of Mathematics teacher

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SEMESTER II END EXAMINATION (2022-2023)**

Course Code: BED192EC17

Course: EC1: Pedagogy of School Subject- Science

Date: 28/08/2023

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any six questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

1. Describe the place of Science in the present school curriculum.
2. Elucidate the need and avenues of Professional growth of a Science teacher.
3. "Internal Correlation is necessary for continuity of knowledge and understanding of the subject."
Explain the Internal Correlation in the subject of Science with suitable examples.
4. Explain the nature of Science.
5. "Science Field Visit facilitates teaching of abstract concepts." Elucidate with reference to organization of Science Field Visit.
6. Elaborate the steps of Concept Mapping with a suitable example.
7. Illustrate the Concentric approach of curriculum construction in Science.
8. "Laboratory method of teaching Science infuses scientific temperament among students." Elaborate with reference to steps of Laboratory method in teaching of Science.
9. Attempt any two of the following: -
 - a) Objectives of teaching Science at the Upper Primary level
 - b) Hard-Pure discipline as given by Becher-Biglan typology
 - c) Remedial teaching in Science
 - d) Use of Virtual Laboratory in teaching of Science
