

GUJARAT RESEARCH SOCIETY'S
HANSRAJ JIVANDAS COLLEGE OF EDUCATION
(AUTONOMOUS, NAAC RE-ACCREDITED: A+)

Semester II End Examination

Course Code: BED192CC3

Course Name: CC3- Learning and Teaching

Date: 12/10/2022

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

- 1 Define Dysgraphia. How will a teacher identify Dysgraphic children in the classroom. 10
- 2 "Teacher is an environmental engineer who organizes the classroom space to fit goals and maximize learning." Elaborate the statement with reference to the evolving roles of a teacher as an Instructional expert and manager. 10
- 3 Illustrate the process of Creativity. 10
- 4 Explain the **five** phases of Bruce Tuckman's revised model for Group Development. 10
- 5 "Meaningful learning is a process where new information is related to an existing relevant aspect of the individual's knowledge structure." Explain with reference to the principles of Ausubel's Meaningful Learning theory. 10
- 6 What is Multicultural Education? Elucidate Bank's **five** dimensions of Multicultural Education. 10
- 7 Describe the key processes of the theory of Classical Conditioning. 10
- 8 "Learning proceeds in a step by step manner." Elaborate with reference to the process of learning with a suitable example. 10
- 9 Attempt **any two** of the following: - 10
 - a) Importance of Academic Freedom
 - b) Meaning of Reflective thinking
 - c) **Any five** techniques to develop motivation among students
 - d) Educational implications of Sociometry