

GUJARAT RESEARCH SOCIETY'S
HANSRAJ JIVANDAS COLLEGE OF EDUCATION
(AUTONOMOUS, NAAC RE-ACCREDITED: A+)

PRELIMINARY EXAMINATION SEMESTER II

Course Code: BED192CC3 Course Name: CC3: LEARNING AND TEACHING

Date: 3/10/2022

Time: 2 Hours

Marks: 60

N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

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| 1 | Elucidate Bruner's theory of Discovery Learning with suitable examples. | 10 |
| 2 | "Best results in the process of learning can be achieved by overcoming all the forces of distractions." Justify with reference to the strategies adopted by a teacher for sustaining the attention of the students in the classroom. | 10 |
| 3 | Illustrate the steps of Problem Solving. | 10 |
| 4 | Define Group Dynamics. Elucidate the significance of Group Dynamics for a teacher. | 10 |
| 5 | Explain Bandura's theory of Observational Learning. | 10 |
| 6 | "Gordon's Model of Self Discipline is a model that demonstrates development of responsibility and self-control among students." Elaborate with reference to the elements of the Model of Self Discipline. | 10 |
| 7 | What is the meaning of Reflective Thinking? How will a teacher develop the Reflective thinking ability among students? | 10 |
| 8 | "Use of appropriate strategies can equip a teacher to help learners with hyperactivity and attention disorders succeed at school." Justify. | 10 |
| 9 | Attempt any two of the following: - a) Any four educational implications of Multiple Intelligences b) Types of transfer of learning c) Meaning of Learning Disabilities. d) Any two principles of Professionalism | 10 |