

**GUJARAT RESEARCH SOCIETY'S
HANSRAJ JIVANDAS COLLEGE OF EDUCATION
(AUTONOMOUS, NAAC RE-ACCREDITED: A+)
SEMESTER III END EXAMINATION (2024-2025)**

Course Code: **BED193IC3** **Course: IC3: Language Across Curriculum**

Date: 11/01/2025

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

1. Elucidate the features of multilingualism in the Indian context. 10
2. Elaborate the features of Skinner's Environmental theory of language acquisition. 10
3. Differentiate between Transactional and Reflective texts. 10
4. "Content-based instructions involve integrating the learning of language with the teaching of content simultaneously." Illustrate with reference to Mathematics and Science. 10
5. "Writing is an art and a skill that can be developed." Elaborate with reference to techniques to develop different types of writing skills. 10
6. Explain the ways of developing socio-linguistics awareness in the Indian classrooms with suitable examples. 10
7. "Language is a system for directing each other's attention." Justify with reference to the functions of language with suitable examples. 10
8. Elaborate the strategies of Discussion based learning to engage learners in language learning. 10
9. Attempt **any two** of the following: 10
 - a) Significance of mother tongue as medium of instruction (**Any three**)
 - b) Features of Chomsky's theory on language acquisition
 - c) Concept of Language
 - d) Nature of classroom discourse