

**GUJARAT RESEARCH SOCIETY'S
HANSRAJ JIVANDAS COLLEGE OF EDUCATION
(AUTONOMOUS, NAAC RE-ACCREDITED: A+)**

SEMESTER IV END EXAMINATION (2022-2023)

Course Code: **BED194IC4** Course: **IC4- Creating An Inclusive School**

Date: 22/5/2023

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

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| 1 | Elucidate the role of general teacher in an inclusive setting. | 10 |
| 2 | “Individualized Education Plan (IEP) is a map that lays out the program of special education instruction, support and services required by children with special needs to succeed in school.” Explain with reference to the contents of IEP. | 10 |
| 3 | Explain the Education for All 1990, Millennium Development Goals. | 10 |
| 4 | Describe the characteristics of children with Neuro-developmental disabilities. | 10 |
| 5 | “International law recognizes the rights of all citizens to take part in the conduct of public affairs, to vote and be elected, and to have access to public service.” Justify with reference to the meaning and need of Democratic and Educational Inclusion. | 10 |
| 6 | Elucidate any six strategies for differentiating content with suitable examples. | 10 |
| 7 | Differentiate between diversity and disability with suitable examples. | 10 |
| 8 | “A child who has multiple disabilities should receive help as early as possible so that s/he can be helped to achieve her/his potential.” Justify with reference to catering to special needs of children with multiple disabilities. | 10 |
| 9 | Attempt any two of the following: - | 10 |
| a) | Liaison between educational institutions and NGO | |
| b) | Any four alternative means for assessment in an inclusive classroom | |
| c) | Uses of ICT in inclusive classrooms | |
| d) | Five key features of Right to Education (RTE) 2009 | |
