

**GUJARAT RESEARCH SOCIETY'S
HANSRAJ JIVANDAS COLLEGE OF EDUCATION
(AUTONOMOUS, NAAC RE-ACCREDITED: A+)
SEMESTER III END EXAMINATION (2024-2025)**

Course Code: **BED193CC4**Course: **CC4: Assessment for Learning**

Date: 08/01/2025

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper.

N.B. 1. Answer any **six** questions of the following out of which Q.9 is compulsory.

2. Marks are indicated against each question.

3. Use of standard calculator is allowed.

1. Observe the following frequency distribution and answer the questions given below:

Class Interval	Frequency (f)		
90-99	2	(a) Calculate the Mean using assumed mean method and interpret the results.	5
80-89	4		
70-79	6	(b) If SD=19, then interpret the result with reference to Normal Probability Curve.	2
60-69	8		
50-59	9		
40-49	5	(c) $P_{67} = 76$, Interpret.	1
30-39	4		
20-29	2	(d) In a Science Test, Rashmi scored 88 and the PR of her score was 89. In a Mathematics test Rashmi scored 89 and the PR of her score was 88. Interpret and Compare Rashmi's performance in both the tests.	2
	N=40		

2. "Assessment for learning leads to meaningful reflection and action." Justify. 10
3. Explain the meaning and significance of Continuous Comprehensive Assessment. 10
4. "Cumulative Record Card is a document in which useful and reliable information about a particular pupil or student is recorded." Elucidate with reference to its use and guidelines for development of Cumulative Record Card. 10
5. Explain **any five** characteristics of a good measuring instrument. 10
6. "Learning outcomes help a teacher to design effective classroom experiences." Illustrate with reference to **any four** criteria for writing the statement of Learning Outcomes. 10
7. Elaborate the meaning and **any six** purposes of self- assessment. 10
8. Elucidate the meaning and **any six** guidelines of development of Rubrics. 10
9. Attempt **any two** of the following: 10
- a) Implications of No Detention Policy on assessment (**Any four**)
- b) **Any Five** Criteria of Constructive feedback
- c) Relationship between Aims and Objectives (**Any four**)
- d) **Any four** functions of Assessment