

**Gujarat Research Society's Hansraj Jivandas College of Education (Autonomous),**

**Khar, Mumbai**

**Early Childhood Care and Education (Basic Level)- Two Credits Certificate  
Programme**

**Title:** Early Childhood and Care Education (Basic Level)

**Type of Programme:** Add-on Certificate Programme

**Semester:** IV

**Credits:** 2 (Theory =1 credit + Practicum = 1 Credit)

**Contact Hours:** 30 hours ((Theory =15 hours + Practicum = 15 hours))

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**PROGRAMME OBJECTIVES:**

**The learner will be able to –**

- ✓ Demonstrate core values essential for a foundational level teacher
- ✓ Apply pedagogical judgement while dealing with children at the foundational stage
- ✓ Demonstrate competence in designing instruction at the foundational level
- ✓ Display creativity in the development of learning resources for children at the foundational level

**Course OUTCOMES:**

After completion of this course, the student will be able to:

- Explain the concept, significance, and approaches of ECCE.
  - Describe the methods and strategies of Teaching at Foundational Level
  - Analyse the pre requisites of setting up of different kinds of foundational level set ups
  - Create learning resources to teach at the foundational level
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Part 1: Theory (1 Credit)

**Unit I Concept and Methods**

- i) Meaning and Significance of Early Childhood Care and Education
- ii) Methods of Teaching at Foundational Level- Experiential Learning (Using Art & Craft), Play Way method (using Games & Activities)
- iii) Approaches to Early Childhood Care Education- Montessori Method & Reggio Emilia Approach

**Unit II Innovative Practices & Entrepreneurship in ECCE**

- i) Development of Literacy and Numeracy Skills at Foundational Level (Need & Strategies)
- ii) Prerequisites of Various Set- Up - (a) Pre-School (b) Daycare Centres (C) Crèches
- iii) Setting up of Pre-Primary School: Prerequisites, Licensing, Franchise

Part 2: Practicum (1 Credit)

**INTERNSHIP:** Visit to nearby preschool for -

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- i) Observation and recording of activities at pre-school (5 marks)
- ii) Assessing of facilities available for recreational activities. (5 marks)
- iii) Preparation of different types of Lesson Plans (20 marks)
- iv) Preparation of Creative Journal (20 marks)

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**RECOMMENDED BOOKS:**

- Aggarwal, J.C. (2007). Early Childhood Care and Education: Principles and Practices. Shipra: New Delhi.
- Kulshreshtha, A. (2017). Early Childhood Care and Education. Principles and Practices. Kanishka Publishers: New Delhi.
- Mohanty, J. Mohanty, B. (1999). Early Childhood Care and Education. Deep and Deep Publishers: New Delhi.
- Mohit and Procher. (2009). Early Childhood Care and Education. Concept Publishing Company: New Delhi.
- Morrison, G. S. (2003). Fundamentals of Early Childhood Education. Prentice Hall: Virginia.
- Roopnarine, J and Johnson, J. (2015). Approaches to Early Childhood Education. Pearson: New Delhi.
- Mangal, S. K. (2018). Essentials of Educational Psychology. New Delhi: Prentice Hall of India.

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